RANIGANJ GIRLS' COLLEGE DEPARTMENT OF PSYCHOLOGY

COURSE LEARNING OUTCOMES
LEARNING OUTCOME BASED CURRICULUM
FRAMEWORK (LOCF)
UNDER THE
CHOICE BASED CREDIT SYSTEM (CBCS)
OF
KAZI NAZRUL UNIVERSITY

B.SC. (HONS) IN PSYCHOLOGY COURSE LEARNING OUTCOMES

SEMESTER I

BSCHPSYC101: INTRODUCTION TO PSYCHOLOGY

COURSE LEARNING OUTCOMES:

- To provide solid foundation to the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life.
- Appreciation of the scope and the field of psychology.
- Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, and thinking.
- To help the students develop a scientific temperament in studying and understanding human behaviour.

BSCHPSYC102: BIOPSYCHOLOGY

COURSE LEARNING OUTCOMES:

- Understanding the biological bases of human behaviour, its nature and scope
- Developing critical thinking to use scientific techniques for biological psychology and developing an awareness of ethical issues accompanying them
- Having basic knowledge about the structures of human brain, their functions and impact on human behaviour
- Realizing the importance of hormones in behaviour, cognition and emotions

SEMESTER-II

BSCHPSYC201: PSYCHOLOGY OF INDIVIDUAL DIFFERENCES

- To develop an understanding of the concept of individual differences
- To acquaint the learner with the complexities of personality theories
- To help students gain ideas about intelligence and personality as foundations of human empowerment.
- Understanding the various approaches to Intelligence and appreciation of the diverse frameworks
- To know the processes and principles of motivation and emotion and appreciating the diverse frameworks

BSCHPSYC202: PSYCHOLOGICAL RESEARCH

COURSE LEARNING OUTCOMES:

- Awareness of the basic features of various types of research undertaken with human beings and understanding of the use of basic terminology used in human research.
- Demonstrate ability to plan simple researches and state its requirements.
- Developing familiarity with different kinds of measures and techniques for assessing individual differences.
- Understanding the distinctive features of a select qualitative research methods and plan small qualitative research.
- To provide an overview of scientific approaches to psychological research in term of sampling techniques, scientific method, and experimental designs.
- To educate students with the process and the methods of quantitative and qualitative psychological research traditions.

SEMESTER-III

BSCHPSYC301: STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-I

COURSE LEARNING OUTCOMES:

- To help students develop knowledge and understanding of the application of Statistics within Psychology.
- To help students develop critical thinking for application of appropriate statistical
- analysis in Psychological research
- To foster an understanding of the techniques of descriptive statistics for quantitative research.
- To teach the application of the same in the field of Psychology

BSCHPSYC302: HISTORY OF MAJOR PSYCHOLOGICAL PERSPECTIVES

- Building an understanding of pre-history and history of psychology, including philosophical and general-scientific milestone events that have influenced the development of the discipline
- Identifying and appreciating the diversity of contributions to the contemporary fields of psychology
- Developing critical thinking skills with increased ability to articulate sound arguments and ask sophisticated questions regarding theories and principles of psychology
- Describe the key figures in the history of psychology and their major contributions and perspectives
- Provide an introduction to the development of the discipline both from the Indian as well as Western perspective

BSCHPSYC303: SOCIAL PSYCHOLOGY

COURSE LEARNING OUTCOMES:

- Understanding the basic social psychological concepts and familiarize with relevant methods.
- Developing skills pertaining to mapping of social reality and understanding how people evaluate social situations.
- Developing an understanding pertaining to social influence processes particularly the influence of others on individual behaviour and performance.
- Develop an understanding of the individual in relation to the social world

BSCHPSYSE301: EMOTIONAL INTELLIGENCE

COURSE LEARNING OUTCOMES:

- To understand the theoretical concept of emotional intelligence and its various models
- To foster the ability to identify and manage one's own emotions, as well as the emotions of others
- Help students deal with negative emotional states and promote more positive emotions in its place
- To understand the application of emotional intelligence in myriad settings, such as the workplace, relationships, etc.
- To understand the concept of emotional intelligence and learn ways of developing it.

SEMESTER-IV

BSCHPSYC401: STATISTICAL METHODS FOR PSYCHOLOGICAL RESEARCH-II

COURSE LEARNING OUTCOMES:

- Developing an understanding of the nature of qualitative and quantitative inquiry
- To educate students with the techniques of inferential statistics and hypothesis testing
- Developing a basic knowledge of how to analyze data quantitatively
- To educate students with the techniques of inferential statistics and hypothesis testing.

BSCHPSYC402: DEVELOPMENTAL PSYCHOLOGY

- Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.
- Developing an ability to identify the milestones in diverse domains of human development across life stages.
- Understanding the contributions of socio-cultural context toward shaping human development.

BSCHPSYC403: APPLIED SOCIAL PSYCHOLOGY

COURSE LEARNING OUTCOMES:

- Understanding the key issues and theoretical concepts related to social inequalities, especially in the Indian context.
- Developing insights into one's own behaviours as a man (or as a woman) through self reflexivity.
- Learning to apply theoretical knowledge of social psychology in designing intervention systems.
- Developing insights into issues related to groups, environment and the legal system.

BSCHPSYSE401: EFFECTIVE DECISION MAKING

COURSE LEARNING OUTCOMES:

- To learn decision making skills.
- To develop an understanding into the choices that one has about one's career.
- To promote skills pertaining to interpersonal relationships, conflict resolution and negotiations.
- To develop skills enhancing competency at work.

SEMESTER-V

BSCHPSYC501: Understanding Psychological Disorders

COURSE LEARNING OUTCOMES:

- Acquiring knowledge and skills for distinguishing normal and abnormal behaviour and learn the criteria of determining abnormality.
- Developing familiarity with the current diagnostic systems (current edition of the Diagnostic and Statistical Manual of Mental Disorders and International Classification of Diseases- Mental Disorder section).
- Acquiring knowledge about Anxiety Disorders and Trauma & Stressor-related, Dissociative and Personality Disorders.
- Developing sensitivity towards individual and cultural diversity.

BSCHPSYC502: ORGANIZATIONAL BEHAVIOUR

- To develop an awareness of the concepts related to organizational behaviour.
- Help the students develop a connection between concepts and practices of organizations.
- Understanding the evolution of the field of organizational behaviour and the challenges faced by the field today, for instance diversity, corporate social responsibility, etc.
- Developing a deeper understanding of conceptual and theoretical bases of motivation and employees' work attitudes and their relationship with performance and organizational outcomes.

• Understanding leadership processes from different theoretical perspectives.

SEMESTER-VI

BSCHPSYC601: UNDERSTANDING AND DEALING WITH PSYCHOLOGICAL DISORDERS

COURSE LEARNING OUTCOMES:

- To introduce the etiological understanding and therapeutic interventions for the various psychological disorders.
- Develop an understanding of Mood disorders
- To introduce personality disorders and Schizophrenia.

BSCHPSYC602: COUNSELING PSYCHOLOGY

COURSE LEARNING OUTCOMES:

- To develop an understanding of basic concepts, processes, and techniques of Counselling.
- Having a comprehensive understanding of the profession of counselling, particularly in the Indian context.
- Acquiring basic counselling skills of problem identification, and relationship building (e.g. empathy, listening, paraphrasing, unconditional positive regard).
- Developing qualities of an effective counsellor including increasing selfawareness, reflexivity, self-monitoring and objectivity.
- Helping clients having mild concerns in life; for instance acting as peer counsellors in the college/community.

DISCIPLINE SPECIFIC ELECTIVES BSCHPSYDSE501: POSITIVE PSYCHOLOGY

- Appreciating and understanding the meaning and conceptual approaches to positive psychology.
- Being able to understand the how positive emotional states contribute to resilience, happiness, and wellbeing.
- Learning the various pathways through which cognitive states and processes influence self-efficacy, optimism and wellbeing.
- Being able to identify the applications of positive psychology.

BSCHPSYDSE502: HEALTH PSYCHOLOGY

COURSE LEARNING OUTCOMES:

- Understanding health psychology and the relation between mind and body.
- Identifying the characteristics of healthy behaviours and promoting them.
- Understanding a variety of health enhancing behaviours and the importance of exercise, nutrition, safety and management of pain and stress.
- Developing an understanding of pursuing research in health psychology domains and developing interventions.

BSCHPSYDSE601: COMMUNITY PSYCHOLOGY

COURSE LEARNING OUTCOMES:

- Understanding the role of Psychology in community development.
- Developing an appreciation of the core values that guide community psychology and facilitate community functions.
- To understand the link between individuals and communities and deal with social issues more effectively.
- Developing insights with respect to health promotion programs in communities, community programme for child and maternal health, for physically challenged and elderly people in the Indian context, through case studies.

BSCHPSYDSE602: PROJECT/ DISSERTATION

- Conceptualizing a research problem based on the basic and applied orientation of research.
- Executing a research plan through systematic application of knowledge about appropriate sampling, suitable research designs, relevant research tools, standardized conduction, accurate data analysis techniques and adhering to ethical guidelines.
- Reporting research outcomes in a standardised, universally acceptable and comprehendible format.
- Gaining insights about the domain researched and critically reflecting on the steps of the research process.